

# Years 7 - 12

# Curriculum Structure



"Tell me and I forget.  
Teach me and I remember.  
Involve me and I learn."

Benjamin Franklin

PRINCE  
*of* PEACE  
LUTHERAN  
COLLEGE

PRINCE  
of PEACE  
LUTHERAN  
COLLEGE



# Discover The Prince of Peace Difference.

## **A Time of Transformation**

Adolescence is a season of growth physically, emotionally, socially, spiritually, and academically. These changes shape every part of secondary school life, making the right environment for your child more important than ever.

## **More Than a Classroom**

At Prince of Peace, your child is not just taught: they are known, supported, and inspired. Here, students explore boldly, take safe risks, stumble, rise again, and discover who they are and who they want to become.

## **Inspiring Educators, Rigorous Learning**

Our highly qualified, specialist educators combine expertise with genuine care. Grounded in research-based best practice, our academic program is rigorous and innovative, designed to foster curiosity, resilience, and a love of learning.



### **A Nurturing Environment**

What sets Prince of Peace apart is our unique, nature-based setting. Every student is valued as an individual. Our programs blend academic excellence with creativity, digital fluency, and entrepreneurial thinking to ensure their learning is engaging, meaningful, and future-focused.

### **Belonging. Purpose. Future.**

True education is about more than academics. Within our Christ-centred community, your child will find belonging, grow in character, and discover purpose. They leave us balanced, confident, and ready for whatever lies ahead.

### **Discover the Difference**

We invite you to explore this guide and imagine what the Prince of Peace journey could mean for your child.



# Co-Ed

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## Kindy to Year 12



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## **A Tradition of Service & a Legacy of Learning**

Prince of Peace Lutheran Congregation purchased a Lettuce Farm in Everton Park for their new Church and a new Lutheran School.

### **1984**

Prince of Peace Lutheran Primary School opens on the Junior Campus with 66 students in Yrs 1-7.

### **1986**

Prince of Peace Lutheran Church is built.

### **1999**

Primary School commences double streaming.

### **2007**

Building commences on the Senior Campus in Everton Hills.

### **2009**

The Senior Campus opens and became home to our first Year 8 and 9 students.

### **2012**

The first '15' students graduate Year 12.



“  
 Deliberately.  
 Purposeful.  
 Deliberately.  
 Connected.  
 ”



Middle  
School  
Years  
7-9



# Deliberately. Student-centric.

Our purpose-built Middle School program provides a stimulating and supportive environment for students as they move through the exciting years of early adolescence. These are years of enormous growth, discovery, and change, and our goal is to make sure every student feels seen, supported, and encouraged as they navigate them.

The curriculum is designed to engage students in meaningful, relevant learning, promote a sense of belonging, and foster personal growth. Middle School is a time to explore new subjects, ideas, and experiences, sometimes trying things students never thought they'd enjoy or even consider. By studying every subject at least once in both Years 7 and 8 (for a term, semester, or full year, depending on the Australian Curriculum), students gain the insight and confidence needed to make informed elective choices for their senior schooling.

It's our role as a College to guide students through these choices and challenges, helping them understand the process, make positive decisions, and learn from every experience. In doing so, we aim to nurture curious, confident, and adaptable young people who are ready to grow, explore, and thrive.

"Starting Year 7 at Prince of Peace has been really good! Everyone has been so friendly and I feel like I belong here already." Sophie.

"I was nervous at first but the teachers were really welcoming and helped us settle in. It is exciting to try new subjects and activities every day." Gracie.

"I like that there's lots to try — different subjects, sports, and activities. I've already found some things I didn't think I'd like. The camp was fun." Riley.

"I feel like I can just be myself here. Making friends and trying new things has been easy and exciting." George.



Middle  
School

Years  
7-9



## Years 7 and 8

### Year Long Subjects

English

Mathematics

Science

HASS: History, Geography, Business and Civics & Citizenship

Health & Physical Education (HPE)

LOTE - Spanish and Indonesian (1 Sem each)

Christian Studies

### Term Long Subjects

Drama (Yr 7 only)

Media (Yr 7 only)

Design Technology

Music

Digital Technologies

Visual Art

Food Technology

Yr 8 Performance (Yr 8 only)

I really like Food Tech because I get to cook different recipes and learn new skills. It's fun trying things I've never made before, and I feel proud when I take what I've cooked home to share with my family.  
Sam.

I really enjoy playing NISSA sports at Prince of Peace. It's a lot of fun, and I get to try different sports with my friends and be part of a team.  
Ethan.



Middle  
School  
Years  
7-9



# Year 9

## Year Long Subjects

English

Mathematics

Science

HASS: History and Geography

Ubuntu I am because we are

## Semester Long Electives

Business

Music

Design Technology

Physical Education

Digital Technologies

Spanish

Food Technology

Design Thinking

Arts in Practice

Visual Art



The Ubuntu activities have really opened my eyes to the importance of community and understanding others. It's been great learning about different cultures and how we can support each other. These activities have made me more aware of what it means to work together and care for those around me, not just in school, but in life. Jo.



Middle  
School  
Years  
7-9



# Ubuntu

I am because we are



## A Rite of Passage

In life, few experiences stand out like Ubuntu.

Unique to Prince of Peace, this year-long journey is designed to stretch, challenge, and inspire students as they embrace change and grow socially, emotionally, and spiritually.

Ubuntu is all about connection with friends, with family, with the College, and with their wider world. Along the way, students discover their strengths, step outside their comfort zones, and build the confidence to face life's challenges. It includes:



Mt Binga 3 Week Outdoor Education Program



Martial Arts Challenge



Djembes Drumming Program



10km Hike



Rock & Water Program



Mt Binga was honestly one of the best experiences of my life so far. I was nervous about being away for three weeks, but it ended up being amazing. I tried things I'd never done before, like hiking long distances, looking after animals, and cooking for the whole group. It was challenging, but in a really good way because it pushed me to step out of my comfort zone and realise what I'm capable of.

The best part was how close we all became. It taught me resilience, teamwork, and independence, but it was also heaps of fun. Mt Binga wasn't just a camp, it was a life-changing adventure. Charlie.



## Mt Binga

At Mt Binga, students embark on a transformative experience that challenges them to step away from their familiar routines and embrace a deeper sense of community. This journey helps them build lasting confidence, resilience, and independence.

Learning at Mt Binga is hands-on and real. Whether through hiking, camping, high-adventure activities, farm work, or meal preparation, students take on meaningful responsibilities that contribute to a genuine community while learning valuable life skills.

- Milking
- Horse riding and husbandry
- High ropes activities
- Navigation and hiking
- Solo camp
- Cooking
- Service-learning projects
- Group building initiatives
- Washing clothes
- Night walks

Senior  
School

Years  
10-12



# Deliberately. Personal.

Senior School is where your adolescent emerges from the transformative years, and starts focusing on the passions and interests that will shape their future beyond school. It's an exciting time — a chance to uncover strengths, follow aspirations, and take the first bold steps toward the life that awaits them.

In Year 10, students take part in a six-month Career Education Short Course designed to help them explore possibilities, understand themselves, and make confident decisions about the path ahead. From there, the opportunities expand — whether it's continuing with traditional subjects, commencing a Certificate or Diploma Course, or blending both to create a unique pathway.



Our curriculum and learning pathways are constantly evolving. Informed by leading 2038 workforce research, they evolve to ensure we are equipping students for a rapidly changing world. We know that many students entering university will change their courses (often at great cost) so our curriculum is designed not just for entry, but for resilience, adaptability, and long-term success. Alongside this, we continue to strengthen opportunities for trades, VET courses, and extensions for high-achieving students.

*Dr Susan Carter, Head of College*



Senior  
School

Years  
10-12



# Year 10

## Year Long Subjects

English

Mathematical Methods or General Mathematics

Science

Religion & Ethics

Short Course in Career Education

## Key Learning Area



The Arts



Languages



Science



Technology



HASS - Humanities and  
Social Sciences



Business



Health and Physical  
Education

## Semester Long Electives

Arts in Practice  
Music  
Visual Art

Spanish

Aero Space  
Forensics Science  
Marine Biology  
Psychology

Design Technology  
Engineering Technologies  
Food Technology

Geography  
Modern History

Business  
Legal Studies

Physical Education

Senior  
School  
Years  
10-12



## Years 11 & 12



MyPoP Pathway has been deliberately designed to guide your child towards their career goals and aspirations. It achieves this by providing opportunities to help your child take meaningful steps toward their future while they're still at school.

Through MyPoP Pathway, students choose subjects and courses that build a strong foundation for future study in their chosen career or support and grow the skills employers are looking for. It supports each child's journey by drawing from a wide range of learning experiences and resources, including:

- ✓ General and Extension Subjects
- ✓ Applied Subjects
- ✓ Short Courses
- ✓ University Subjects
- ✓ Certificate and Diploma Courses
- ✓ Vocational Education and Training courses
- ✓ School based traineeships and apprenticeships

### MyPoP Pathway Examples

Example 1	Example 2	Example 3	Example 4
General Subjects	General Subjects	General Subjects	Applied Subjects
Extension Subjects	Applied Subjects	Applied Subjects	Short Courses
Applied Subjects	Certificate Courses (VET)	Certificate Courses (VET)	Certificate Courses (VET)
University Subjects	Diploma Courses	School Based Traineeships & Apprenticeships	School Based Traineeships & Apprenticeships

In addition to choosing electives, students are required to study one English Subject, one Mathematics Subject and Religion & Ethics.

In Queensland, students graduate with a Queensland Certificate of Education (QCE).

Those planning to attend university can also study for and receive an Australian Tertiary Admission Rank (ATAR). Your child's ATAR score is calculated from their senior subject results and used for university entry throughout Australia.







# Subject Options

## Year Long Subjects (Compulsory)

English Literature or General English

Mathematical Methods, General Maths or Essential Maths

Religion & Ethics

Key Learning Area		Year Long Electives
	English & Languages	English Literature Extension (Yr 12 only) Spanish
	Mathematics	Specialist Mathematics
	Science	Biology Chemistry Physics Psychology
	The Arts	Arts in Practice Music Music Extension (Yr 12 only) Visual Art
	Business	Business Business Studies Diploma of Business Legal Studies
	HASS - Humanities and Social Sciences	Geography Modern History Social & Community Studies
	Technology	Design Engineering Hospitality Practices
	Health and Physical Education	Physical Education Cert II Coaching/ Cert III Fitness Sport & Recreation

Our  
Graduates  
2020  
2025



Our results speak  
for themselves.



31% 2021  
29% 2022  
29% 2023  
23% 2024  
28% 2025



UNI OFFERS  
94%-98%  
EARLY ENTRY  
26%-60%

**VOCATIONAL**  
QUALIFICATIONS  
20%-40%



**Class of 2025**  
*at a glance*



**100%**  
RECEIVED THEIR  
QCE  
QUEENSLAND  
CERTIFICATE  
OF EDUCATION



**91%**  
RECEIVED ONE  
OR MORE ON THEIR QCE  
**A or B**



**60%** OF UNI  
APPLICANTS  
RECEIVED AN EARLY ENTRY  
OFFER TO UNIVERSITY



**28%**  
90+ ATAR



**44%** OF STUDENTS  
RECEIVED AN  
80+ ATAR



**39%** RECEIVED  
1 OR MORE  
VOCATIONAL QUALIFICATION

Educating  
the  
whole  
child

Educating  
the mind without  
educating the heart  
is no education at all.

Aristotle



Education is more than classrooms and academics. To truly support each student's growth and prepare them for adulthood, we must also meet their physical, emotional, social, and spiritual needs. That's why we offer a range of programs designed to develop every aspect of a child's potential (*we refer to them as our Four Pillars*):

- **PoP Pathways** enhances academic learning through personalized opportunities, including our Gifted and Talented program, PoPX.
- **PoP Active** promotes physical well-being and healthy habits,
- **PoP Enrich** provides co-curricular opportunities for students to discover and explore their interests.
- **PoP Connect** fosters strong relationships and a sense of belonging within our school community.





The function of education is to teach one to think intensively and to think critically.

Martin Luther King Jr.



## PoP Pathways

PoP Pathways is a strategic program focused on transforming how we deliver the curriculum through a lens of evidence-based, engaging, and high-impact pedagogy.

By aligning teaching practices with the latest research and best practice models, PoP Pathways ensures that learning is not only effective but also meaningful and inspiring for every student. This initiative supports educators in creating dynamic learning environments where curiosity thrives, and achievement follows.

In short, PoP Pathways helps ensure your child's education is purposeful, powerful, and built for success.

## What does that mean?

PoP Pathways is about making sure every student is taught in the most effective, engaging, and up-to-date way possible.

For your child, this means:

- **Better Engagement**  
Lessons are designed to spark curiosity and keep students actively involved in their learning.
- **Real Understanding**  
We use teaching methods backed by research, so your child doesn't just memorise the information, they truly understand it.
- **Future-Ready**  
Whether it's for the next year of school or life beyond it, your child is gaining the skills and knowledge they need to thrive.
- **Personalised Learning**  
We recognise that students learn in different ways, so we adopt and implement strategies that support all learners.
- **Confidence in the Classroom**  
When learning is engaging and well-structured, students feel more confident, motivated, and ready to succeed.



EXCEL | EXTEND | EXCEED

# Senior Campus Gifted & Talented Program.



## Who is Gifted & Talented?

Admission into our Gifted and Talented Program is based on a combination of

- academic achievement,
- teacher observation, and
- evidence of advanced cognitive or creative abilities.

Selection criteria is tailored to suit each stage of development, but generally includes:

- Academic results as identified in report cards, and standardised testing such as PAT-M (Maths), PAT-R (Reading) and NAPLAN.
- Test results e.g. WPPSI-V or WISC-V
- Teacher observations regarding critical thinking skills, creativity, curiosity and aptitude.
- Student Portfolios (if available).
- Interview with the Deputy of Prep-Year 12 Pedagogical Innovation for students in Years 7-12.

## Why is G&T important?

Extensive research highlights that gifted and high-achieving students need personalised educational experiences that address their cognitive, emotional, and social development. When these students are inspired, challenged, and deeply engaged in their learning, they are more likely to grow into confident, capable individuals, ready to navigate their future with focus, resilience, and purpose.

At Prince of Peace, our Gifted and Talented Program is a direct response to these findings. We offer differentiated and enriched learning opportunities that stretch students academically while also nurturing their creativity, wellbeing, and personal growth. This holistic approach empowers high-potential learners to flourish in every aspect of their education.

## Celebrating. Different.

At Prince of Peace, we recognise that gifted and talented students think and learn differently — and we see this as a strength. Their creativity, curiosity, and fresh perspectives enrich our entire learning community. We celebrate their unique contributions and create space for their voices to be heard, valued, and shared.

## Educating. Different.

At Prince of Peace, we recognise that gifted and talented students think and learn differently — and we see this as a strength. Their creativity, curiosity, and fresh perspectives enrich our entire learning community. We celebrate their unique contributions and create space for their voices to be heard, valued, and shared.



# MATHEMATICS Ignite Program Years 7 -10

## What is Ignite?

The Ignite Program in Mathematics is designed to challenge, inspire, and extend young learners who demonstrate exceptional mathematical ability. The program offers an engaging and rigorous learning environment where students can explore complex problems, investigate advanced concepts, and develop a deeper understanding of mathematical thinking beyond the standard classroom curriculum.

## The Ignite Difference.

By extending students in a structured yet stimulating environment, Ignite ensures that our most capable learners continue to grow, flourish, and reach their full potential. The program helps students develop resilience, critical thinking, and problem-solving skills while cultivating a lasting appreciation for mathematics. Ignite not only challenges students but also empowers them, providing the tools, guidance, and inspiration needed to thrive and find joy in the world of mathematics.

## More than an academic challenge.

Ignite is a pathway to nurturing a genuine love for mathematics. Through hands-on problem-solving, creative thinking exercises, and real-world applications, students experience the excitement and satisfaction that comes from exploring mathematical ideas in depth. This early exposure to advanced mathematical thinking helps students see mathematics as a dynamic and engaging field, sparking curiosity and encouraging them to embrace challenges with enthusiasm.

## Student support is a key focus of the program.

Each learner is guided by experienced educators who provide personalised feedback, scaffolded learning opportunities, and encouragement to take intellectual risks. Collaboration with peers in a supportive environment allows students to share strategies, develop communication skills, and learn from diverse perspectives, fostering both confidence and independence in their mathematical journey.

## AT A GLANCE



- **Created for high-ability students in Years 7–10** who are ready for extra challenge and extension.
- **Engaging, rigorous learning with complex problems** and advanced concepts beyond the standard curriculum.
- **Focus on deep thinking and real-world problem-solving** to spark curiosity and a love of mathematics.
- **Strong support from experienced teachers** offering personalised feedback and guided learning.
- **Collaborative environment** that builds confidence, communication, and independence.
- **Develops resilience, critical thinking, and advanced problem-solving skills.**



Intelligence  
plus character -  
that is the goal of  
true education.

Martin Luther King Jr.



### PoP Active

PoP Active focuses on developing the physical wellbeing of each child, recognising that movement, play, and physical challenge are essential for building not only strong bodies but also resilience, teamwork, and confidence.

Through a variety of sports, fitness activities, and engaging camps, students grow in character as much as in physical skill.

### Outdoor Education

Year 7	Camp North Pines (2 nights)
Year 8	Luther Heights (2 nights)
Year 9	Mt Binga (4 weeks)
Year 10	Maroochydore (2 nights)
Year 11	Emu Gulley (1 night)

### Sporting Opportunities

- Year 3- 12 Weekly Running Club
- Before & After School Gym Sessions (Years 10-12)
- NISSA Sport: Years 7-10 Weekly Competition
- NISSA Carnivals: Years 7-10
- Inter-Lutheran Cross Country, Athletics and Swimming Carnivals
- BOSL Sports Competition - Years 10-12
- All Schools OzTag & Touch
- College Cross County (Years 3-12)
- Cross Country Districts, Regionals & State
- Athletics Carnival (Years 7-12)
- Athletics Comp Districts, Regionals and State
- Swimming Carnival (Years 7-12)
- Swimming Comp Districts, Regionals & State
- Inter-Lutheran Cross Country, Athletics & Swimming Carnivals

Education is not  
the filling of a pail but  
the lighting of a fire.

William Butler Yeats



PoP Enrich provides students with opportunities to explore their interests and passions beyond the classroom.

Through a wide range of co-curricular activities, such as music, arts, STEM, and more, students develop creativity, confidence, and a deeper understanding of themselves and the world around them.

## Tutoring

Maths Tutoring - Lunchtime

English Tutoring - Lunchtime

A Team Tuition - After school

Elevate Education (Study Skills Program)

Art Classes

## Music Opportunities

- Sing & Dance
- Vocalese
- Ext. Music Ensemble
- Worship Band
- Strings Ensemble
- Concert Band
- Percussion ensemble
- Rock Bands
- College Musical
- Lunchtime concerts (busking)

## Ministry & Service

- Prayer Space and Lunchtime Worship
- PoP Integrated Church Programs
- Youth Alpha Course

We also offer outside school activities, e.g. Art Classes, for those with an identified talent.

## Clubs & Opportunities

- Science Club
- QUT STEM Program
- Chess Club
- Fiction Addiction (Book Club)
- Maker Space (Design Tech)
- Coding & Robotics Club
- STEM - Robotics Competitions
- Geography Club
- Youth Parliament
- Mooting Competition
- PoP Productions
- Dungeons & Dragons
- Reset Club (Games & Social Club)
- Mario Cart Club
- Garden Club

## Leadership

- College & House Captains (Yrs 11/12)
- Middle School & House Captains (Yr 9)
- Ministry & Outreach Captains
- Lord Mayor's Student Council (Yr 10)
- Student Rep. Council (SRC) incl Student Voice Summit

## Competitions

- Maths & Science Competitions
- English Competitions
- STEM Competitions
- Gardiner Chess Tournaments
- Rostrum Youth Comp
- Lions Youth of the Year
- The Readers Cup
- E-Sport Competitions
- National History Challenge
- Da Vinci Decathlon
- Opti Minds



PILLAR A

Education is the most powerful weapon which you can use to change the world.

Nelson Mandela

PoP Connect is all about building a strong sense of community and belonging. Through initiatives that foster relationships, celebrate diversity and support emotional and spiritual growth, students feel seen, valued, and connected – to each other, their school, and their wider world.



## Celebrations

Academic Awards Events

PoP Celebrates (Cultural, Sporting & Community)

Prep - Year 6 Learning Expo

Years 7 - 12 Subjects & Careers Expo

Art Classes

**PoP Parent Connect**

**Year Level Parent Coordinators**

**Parent/Teacher/Student Conversations**

**Mother's Day Breakfast**

**Father's Day Breakfast**

**Grandparents Day (& Special Friends)**

**School Fete (every 2 years)**

**P&F**

- Mother's Day Stall
- Father's Day Stall
- Fundraising
- Events such as Bush Dancing, Discos



“  
 Deliberately.  
 Courageous.  
 Deliberately.  
 Resilient.  
 ”





“  
Deliberately.  
Welcoming.  
Deliberately.  
Empowering.”





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**Senior Campus**

Years 7 - 12

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**Nurturing their God-given potential.**